

Pupil Premium Grant expenditure: 2016/17

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	252
Total number of pupils eligible for PPG	<i>57 pupils Year 3 to Year 6 (FSM + Ever 6) at September 2016</i>
Amount of PPG received per pupil	£1,300 LAC = £1,900
Total amount of PPG received	£81,680

What is the Pupil Premium grant (PPG)?

The Pupil Premium Grant is a sum of money received by schools, from the government, to support practices which contribute to narrowing the gap between pupils who are eligible for the additional funding and those who are not, within school and nationally. Maintained schools in England are expected to use the funding on well-chosen and effective strategies and to demonstrate that the particular investment has had the desired positive impact in its own context.

Nature of support 2016/17

This year we have funded 2 part-time teachers, again, to provide one-to-one and small group teaching and 1 part-time Teaching Assistant to work in the Year 3 and Year 6 classes with eligible pupils. Intervention teaching is planned, following assessments, and highly targeted over a period of time according to need. The child's progress is then assessed again.

Some of the funding is also focussed on raising aspirations and enrichment to provide pupils with experiences to enhance their welfare and social development. We continue to subsidise the annual Residential Trip for Y6 pupils eligible for the PP Grant so that they can benefit from this experience. We fund an Educational Welfare Officer and an Educational Psychologist from PP funds, also. We purchase milk for every child, who wants it, at lunchtime from our Pupil Premium funding. In addition, free Breakfast at our Breakfast Club, for eligible pupils, ensures a good start to the school day and subsidised music lessons for eligible pupils ensures that they do not miss out on the experience of learning to play a musical instrument should they wish to.

Curriculum focus of PPG spending 2016/17

The Acting Deputy Head teacher has responsibility for the monitoring the attainment and progress of Pupil Premium children, liaising with support staff and class teachers and setting up intervention programmes following regular assessments in Reading, Writing and maths. Ensuring the progress of eligible pupils and evidencing this is a whole-school priority and a member of the Governors has responsibility for over-seeing the progress and attainment of our eligible pupils and reporting back to the full Governing Body.

High impact activities are selected to accelerate progress and following assessments to identify need, pupils receive targeted maths, reading or writing teaching or intervention programmes. We tailor resources for each child following discussion between the class teacher and the teacher or TA delivering the support. For example, we will focus on place value if a child needs this intense input and we will use a range of mental methods and other resources.

Play Therapy and CBT delivered by trained therapists also supports the emotional development of vulnerable pupils.

We continue to try to provide children with real life experiences that they can use for their learning, for instance, the Y6 Residential Trip to Robinwood, Todmorden provides direct, enriching experiences which are a key part of what we try to do. Artists in School is another initiative.

Addressing issues such as attendance and behaviour difficulties that may act as barriers to learning, is an important feature of our decision making for the PPG spending. Attendance at Breakfast Club is made possible through the grant and helps pupils to begin the school day calmly and ready to learn.

Raising aspiration and expectation through the opportunity to learn to play a musical instrument is made possible also. Where appropriate, PE kit is purchased for eligible pupils to enhance their self-esteem and ensure full participation in curricular and extra-curricular sport and competitions.

Impact of the Pupil Premium Grant 2016/17

The school will evaluate the impact on each eligible pupil at the end of the Summer term 2017. Evaluation will focus on academic gains and how pupils' self-confidence has developed as a consequence of the interventions.